

TRANSITION YEAR 2019-2020



PARENTS & STUDENTS INFORMATION EVENING

WEDNESDAY 11/04/2019

TY COORDINATOR MR. E. RYAN



The background of the slide is a light gray gradient. In the top-left and bottom-right corners, there are several realistic-looking water droplets of various sizes, some overlapping. The droplets have highlights and shadows, giving them a three-dimensional appearance.

TRANSITION YEAR

GET OUT OF IT WHAT
YOU PUT INTO IT.

TY TIMETABLING 2019-2020

- MONDAY TO THURSDAY SCHOOL DAY'S
- 1 HOUR TIMETABLE
- 24 CLASS PERIODS
- FRIDAY WORK EXPERIENCE
 - 3 SESSIONS OF 10 FRIDAYS
 - SESSION 1 6TH SEPTEMBER TO 15TH NOVEMBER
 - SESSION 2 22ND NOVEMBER TO 7TH FEBRUARY
 - SESSION 3 14TH FEBRUARY TO 8TH MAY

CORE SUBJECTS 2019-2020

CORE SUBJECTS

- IRISH
- ENGLISH (PUBLIC SPEAKING)
- MATHS
- FRENCH/GERMAN
- RE
- PE
- YSI
- ICT
- GUIDANCE/LIFE SKILLS (FRIENDS FOR LIFE) RESILIENCE

YEAR LONG OPTION SUBJECTS

STUDENTS SELECT ONE OF THESE OPTIONS TO STUDY FOR THE DURATION OF THE YEAR

- ENTERPRISE 2 CLASSES
- COMMUNITY CARE 2 CLASSES
- PERFORMANCE/DRAMA 1 CLASS

HALF YEAR OPTION SUBJECTS

Students study 8 of the Option subjects listed for 1/2 of the Year with options rotating in the new year.

- ITALIAN
- MUSIC
- SPANISH
- DRAMA
- ART
- CHILDCARE
- FOOD SCIENCE (HACCP)
- HOME ECONOMICS
- BUSINESS (ACCOUNTING & ECONOMICS) SCHOOL BANK
- CULTURAL ACTIVITIES
- ROAD SAFETY
- WOODTURNING
- BIOLOGY
- CHEMISTRY
- PHYSICS
- AG. SCIENCE
- HISTORY/POLITICS
- EARTH SCIENCE
- GAA COACHING SKILLS
- METALWORK/DCG
- SPORTS SCIENCE
- HISTORY

SELECTING OPTIONS

- DETAILS OF THE OPTIONS AND THE CONTENT COVERED WILL BE PROVIDED TO STUDENTS
- THE YEAR LONG AND 1/2 YEAR OPTION PREFERENCES ARE RECORDED USING AN ONLINE FORM

[HTTPS://WWW.SURVEYMONKEY.COM/R/TY1819](https://www.surveymonkey.com/r/ty1819)

STUDENTS RANK THEIR PREFERENCES

- OPTIONS ARE ALLOCATED ON THE BASIS OF THESE PREFERENCES
- TY IS THE TIME TO TRY SOMETHING NEW!!

Below is a list of Option Subjects that you can choose to study during Transition Year.

These subjects are 1/2 year options running from September to December and January to May.

Please select your five 1st preferences and give them a rating of 1.

Then select your five 2nd preferences and give them a rating of 2.

Then select your five 3rd preferences and give them a rating of 3.

Then select your five 4th preferences and give them a rating of 4.

* 3. 1/2 Year Option Subjects

	1	2	3	4
Road Safety/Car Maintenance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Earth Studies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Music	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Childcare	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Spanish	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Home Economics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Food Science	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Engineering	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Chinese	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cultural Activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Year Long Option Subject

Community Care, Enterprise and Performance are the year long options for Transition Year.

There will be 2 Enterprise, 1 Community Care and 1 Performance class groups.

Places in these groups are limited and will be allocated on a first come first served basis.

You are asked to indicate your 1st, 2nd and 3rd preferences below.

	1st Preference	2nd Preference	3rd Preference
Community Care	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enterprise	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Performance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Community Care

Students engage directly with the community and actively with others such as the elderly, those in nursing homes and those who live alone. They will investigate the work of caring organisations like Alone and Third Age who are leaders in the field of care for others. There are also opportunities to contribute positively to the physical environment with the Kilcock Tidy Towns Community and many other local organisations. This module develops character in our students and active social concern. It encourages them to use their talents and gifts in the service of others by providing them with new and challenging experiences.

Enterprise

This module allows students to gain experience in setting up a business with the creation of a new product. It will allow them develop skills such as teamwork, communication, report writing, organisation to name but a few. It gives the students the opportunity to develop skills in business etiquette and an understanding of the word of work, while improving written, oral and visual communication skills. The programme aims to enter competitions such as the Kildare Enterprise Awards, the Get Up And Go PDST Awards and the Griffith College Awards.

Performance

In this module students will work with Ms. O' Connor to develop and choreograph several performances during the school year. Our students will get the opportunity to develop and display their musical, choral, comedic, dancing and dramatic talents both within the school and in the local community. This module is open to all students and has proven to be a very enjoyable and enriching experience for all.

WORK EXPERIENCE

- FRIDAY WORK EXPERIENCE
 - 3 SESSIONS OF 10 FRIDAYS
 - SESSION 1 6TH SEPTEMBER TO 15TH NOVEMBER
 - SESSION 2 22ND NOVEMBER TO 7TH FEBRUARY
 - SESSION 3 14TH FEBRUARY TO 8TH MAY
- BLOCK WEEK WORK EXPERIENCE
 - APPLY TO THE TY COORDINATOR FOR APPROVAL
 - HIGH QUALITY PLACEMENTS

WORK EXPERIENCE DATES

Session 1		
1	Friday	6 th Sept
2	Friday	13 th Sept
3	Friday	20 st Sept
4	Friday	27 th Sept
5	Friday	4 th Oct
6	Friday	11 th Oct
7	Friday	18 th Oct
8	Friday	25 th Oct
9	Friday	8 th Nov
10	Friday	15 th Nov

Session 2		
1	Friday	22 rd Nov
2	Friday	29 th Nov
3	Friday	6 th Dec
4	Friday	13 th Dec
5	Friday	20 st Dec
6	Friday	10 th Jan
7	Friday	17 th Jan
8	Friday	24 th Jan
9	Friday	31 st Jan
10	Friday	7 th Feb

Session 3		
1	Friday	14 th Feb
2	Friday	28 th Feb
3	Friday	6 th March
4	Friday	13 th March
5	Friday	20 th March
6	Friday	27 th March
7	Friday	3 rd April
8	Friday	24 th April
9	Friday	1 st May
10	Friday	8 th May

WORK EXPERIENCE

- RECORDING WORK EXPERIENCE DETAILS [ONLINE](#)
- WORK EXPERIENCE GUIDELINES
- [EMPLOYERS HANDBOOK & INSURANCE](#)
- BLOCK WEEK APPLICATION [FORM](#)
- HEALTH & SAFETY – APPROPRIATE WORK FOR AGE GROUP
- EMERGENCY CONTACT PHONE NUMBER

GARDA VETTING

- GARDA VETTING LEGISLATION ON 29TH APRIL 2016
- STUDENTS BETWEEN THE AGES OF 16 AND 18
- PLACEMENTS IN PRIMARY SCHOOLS OR CRÈCHES
- GARDA VETTING BUREAU
- WITHOUT SUCCESSFULLY COMPLETING THE VETTING PROCESS STUDENTS WILL NOT BE ABLE TO TAKE UP THESE PLACEMENTS
- TO APPLY FOR GARDA VETTING A 16 TO 18-YEAR-OLD STUDENT AND THEIR PARENT/GUARDIAN MUST COMPLETE TWO FORMS;
 - PARENT/GUARDIAN CONSENT FORM (NVB 3)
 - VETTING FORM NVB 1
- GUIDANCE DOCUMENT AND FORMS AVAILABLE FROM SCOIL DARA'S WEBSITE

OFFICE 365 ACCOUNT

Every TY student is provided with a free Office 365 account



- EMAIL
- WORD
- POWERPOINT
- EXCEL
- ONENOTE
- DELVE
- SWAY
- ONEDRIVE FOR BUSINESS

CREDITS SYSTEM

- STUDENTS ARE AWARDED CREDITS IN EACH SUBJECT AREA
- BASED ON
 - ASSIGNMENTS
 - HOMEWORK
 - PARTICIPATION
 - GROUP PROJECT WORK
- TEACHERS SET OUT CREDITS AT START OF EACH TERM
- CREDIT REPORT AT CHRISTMAS AND YEARS END
- EPORTAL – PARENT ACCESS
- PASS, MERIT, DISTINCTION TY CERTIFICATE
- PASS = 60%



CREDITS SYSTEM

Students are graded on their project work, assignments, participation and attendance in class on a continuous assessment basis. In some cases the assessment will include a formal written exam.



Subject	Credits Aug – Jan	Credits Jan – May	Total Credits Available	Assessment Methods	
Irish	10	10	20	Formal exam Dec and May	
English	10	10	20	Formal exam Dec and May	
Maths	10	10	20	Formal exam Dec and May	
French/German	10	10	20	Formal exam Dec and May	
RE	10	10	20	Project work, assignments, etc.	
PE	10	10	20	Project work, assignments, etc.	
Health Ed. (Well Being)	5	5	10	Project work, assignments, etc.	
YSI	10	10	20	Project work, assignments, etc.	
Computers	10	10	20	Project work, assignments, etc.	
Public Speaking	10	10	20	Project work, assignments, etc.	
TY Young Scientist (year long) OR Science (Chemistry, Ag. Science, Biology) Classes rotating 3 times in the year	10	10	20	Project work, assignments, etc.	
Option Line 1 ½ Year Spanish, Chinese, Cultural Studies, Art	(7)	(7)	(6)	(20)	Project work, assignments, etc.
Option Line 2 ½ Year Community Activities, Earth Studies, Friends for Life, Business	10		10	Project work, assignments, etc.	
Option Line 3 ½ Year Home Economics, Friends for Life, Music, Food Science	10		10	Project work, assignments, etc.	
Option Line 1 ½ Year Spanish, Chinese, Cultural Studies, Art			10	10	Project work, assignments, etc.
Option Line 2 ½ Year Community Activities, Earth Studies, Friends for Life, Business			10	10	Project work, assignments, etc.
Option Line 3 ½ Year Home Economics, Friends for Life, Chinese, Food Science			10	10	Project work, assignments, etc.
Option Line 4 Full Year Music, Metalwork, Woodwork, Community Care	5	5	10	Project work, assignments, etc.	
Attendance 60 credits awarded, 4 credits deducted per absence				60	
Punctuality 60 credits awarded, 4 credits deducted per late				50	
Work Experience – Completion of Journal				80	
Attendance at Work Experience 30 credits awarded, 3 credits deducted per days absence				30	
Total Credits				500	

Public Speaking	10	10	20	Project work, assignments, etc.	
TY Young Scientist (year long) OR Science (Chemistry, Ag. Science, Biology) Classes rotating 3 times in the year	10	10	20	Project work, assignments, etc.	
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Option Line 3 ½ Year Home Economics, Friends for Life, Chinese, Food Science			10	10	Project work, assignments, etc.
Option Line 4 Full Year Music, Metalwork, Woodwork, Community Care	5	5	10	Project work, assignments, etc.	
Attendance 60 credits awarded, 4 credits deducted per absence				60	
Punctuality 60 credits awarded, 4 credits deducted per late				50	
Work Experience – Completion of Journal				80	
Attendance at Work Experience 30 credits awarded, 3 credits deducted per days absence				30	
Total Credits				500	

Proposed Credit Grades

Pass: 300-345 Merit: 346-424 Distinction: 425-500

GAISCE

- THE PRESIDENTS AWARD – BRONZE AWARD
- PERSONAL CHALLENGE
- IDEALLY SUITED TO TRANSITION YEAR
 - COMMUNITY INVOLVEMENT
 - PERSONAL SKILL
 - PERSONAL RECREATION
 - ADVENTURE JOURNEY (25KM HIKE OVER 2 DAYS, KNOCKREE)
 - STUDENT PLANNED ADVENTURE JOURNEY
 - €75
 - 1 HR PER WEEK FOR 13 WEEKS (+ 13 WEEKS EXTRA IN ONE AREA)
 - €15



2018-2019 OPTIONAL TRIPS

PETERSBURG OUTDOOR EDUCATION CENTRE GALWAY (SUBJECT TO B.O.M APPROVAL)

- 3 DAYS – 2 NIGHTS APRIL 2020
- €220 (PAID IN INSTALMENTS ONLINE)
 - ACTIVITY AND OUTDOOR PURSUITS TRIP
 - RAFT BUILDING & OBSTACLE COURSE
 - GORGE WALKING
 - ABSEILING
 - CAVING
 - ROCK CLIMBING
 - TEAM BUILDING

PARTICIPATION IN OPTIONAL TY ACTIVITIES

- PARTICIPATION IS MERIT BASED
 - STUDENT BEHAVIOUR AND CONDUCT THROUGHOUT THE YEAR
 - PARTICIPATION IN ALL ASPECTS OF TY
 - DISRUPTION TO CLASS & SERIOUS BREACHES OF SCOIL DARA'S CODE OF CONDUCT
 - COMMENDATIONS

TRANSITION YEAR FINANCES

- TY STUDENT CONTRIBUTION €300
 - PAYMENT IN FULL €300
 - 3 X €100 INSTALMENTS (BIMONTHLY)
 - 11TH APRIL DEADLINE
 - USING SCOIL DARA'S EASY PAYMENTS SYSTEM
- Transport, resources, YSI fees, guest speakers, entrance fees, First Aid, workshops, team building activities etc.
- End of year accounts available on request



QUESTIONS



CONTACT DETAILS



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TY WEBSITE [HTTP://WWW.SCOILDARA.IE/TEACHING/TRANSITIONYEAR.ASPX](http://www.scoildara.ie/teaching/transitionyear.aspx)

TWITTER

@TYSKOILDARA

