



ARDTEISTIMÉIREACTH
FHEIDHMEACH



SECOND LEVEL
SUPPORT SERVICE

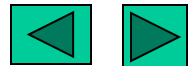
SEIRBHÍS TACAÍOCHTA
DARA LEIBHÉAL

Overview

What is the Leaving Certificate Applied?



- It is a distinct, self-contained two-year Leaving Certificate programme aimed at preparing learners for adult and working life
- It emphasises forms of achievement and excellence which the established Leaving Certificate has not recognised in the past
- It offers learners specific opportunity to prepare for and progress to further education and training



Who would benefit most?



- learners who are not adequately catered for by other Leaving Certificate programmes

- learners who choose not to opt for those programmes



Rationale



- Prepares learners for the demanding transition to adult and working life
- Recognises talents of all learners - programme responsive to aptitudes, abilities, needs and interests
- Provides opportunity to develop in terms of responsibility, self esteem and self knowledge
- Develops communication and decision making skills
- Helps learners achieve a more independent and enterprising approach to learning and to life



Key Underlying Principles

- student centred curriculum
- personal and social development
- integration across the curriculum
- team work
- basic skills (literacy)
- active teaching/learning methodologies
- reflection
- links with the community

Vocational Specialism Options

- Agriculture/Horticulture
- Hotel Catering and Tourism
- Engineering
- Technology
- Office Administration and Customer Care
- Childcare/Community Care
- Graphics and Construction Studies
- Craft and Design
- Hair and Beauty
- Information and Communications Technology
- Active Leisure Studies



ELECTIVE MODULES

Elective modules may be selected from the following courses:

<i>Course Name</i>	<i>No. of modules available</i>	<i>No. of modules that must be taken</i>	<i>No. of possible elective modules</i>
Vocational Preparation and Guidance	11	8	3
English and Communication	4	4	0
Mathematical Applications	4	4	0
Vocational Specialism	Students may take up to 4 elective modules in any of the vocational specialisms that they are not being examined in.		
Introduction to Information Technology	2	2	0
Arts Education	9	2	7
Social Education	6	6	0
Modern Languages	2	2	Students may take elective modules in other languages
An Ghaeilge	2	2	0
Sign Language	All four modules may be taken by deaf students instead of Modern Language and Gaeilge. Modules 1 & 2 may be taken as electives by hearing students.		
Leisure & Recreation	3	2	1
Religious Education	4	0	4
Science	4	0	4

Assessment

3 Modes

Satisfactory completion of Modules	62 credits (31%)
7 Student tasks	70 credits (35%)
Final examinations	68 credits (34%)
Total	200 credits (100%)

Certificate awarded at three levels:

Pass	60-69 %	(120 - 139 credits)
Merit	(70-84 %)	(140 - 169 credits)
Distinction	(85-100 %)	(170 - 200 credits)



Assessment Modules

Requirements

90% attendance

- Evidence of completion of 4 key assignments for each module

Credit

- Modules of non-examination courses have a value of two credits
- Modules of courses which have a final examination have a value of one credit

Timing of assessment

At the end of each session (Approximately 11 modules per session)



Assessment Final Examinations

English and Communications

Oral plus **Written** incorporating audio visual

12 credits

Vocational Specialisms (2)

Practical and **Written**

12 credits (each)

Languages (2)

Oral plus **Written** incorporating aural

6 credits (each)

Social Education

Written incorporating audio tape

10 credits

Mathematical Applications

Written

10 credits

Total

68 credits



STUDENT TASK

Definition

A practical activity by which learning is applied to :

Types of Tasks

- The development of a product
- The investigation of an issue
- The provision of a service
- The staging of an event

Purpose

Vehicle for curriculum integration of as many courses as possible



Task Criteria

- Substantial piece of work (**10 hours activity per student excluding the report**)
- Individual task or group task (**10 hours activity for each student**)
- Individual report on each task
- Relevant
- Doable within the time frame

Assessment Criteria for Task Report

- Title
- Statement of Aim
- Action Plan
- Research Activity Undertaken
- Execution of the Task
- Presentation and Analysis of Findings
- Statement of Learning Outcomes
- Evaluation of the Student's own contribution
- Integration Across the Curriculum



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Assessment Tasks



Requirements

- ▶ Evidence of task completion
- ▶ Individual task report
- ▶ Individual presentation of task at interview with external examiner
- ▶ **7 tasks in total**

Credits for Tasks

1 Voc Prep task	10 credits (5%)
2 Voc Ed tasks	10 credits each (5%)
1 General Ed task	10 credits (5%)
1 Personal Reflection task	10 credits (5%)
1 Contemporary Issue task	10 credits (5%)
1 Practical Achievement task	10 credits (5%)

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Timing of Tasks

Session 1	Session 2	Session 3	Session 4
	Vocational Prep task (10 credits)	Contemporary Issue task (10 credits)	
	Vocational Education task (10 credits)	Vocational Education task (10 credits)	
General Education task (10 credits)		Practical Achievement task (10 credits)	
Personal Reflection Task ongoing leading to Reflective Statement 1		Personal Reflection Task ongoing leading to Reflective Statement 2 (10 credits)	



LCA Support

- Induction 1 Day Workshops
- Half Day Cluster Meetings
- Modular Courses
- School Visits (on request)
- Network Meetings
- Website
- Newsletter



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LCA Office



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